

How can you help your child?

With their learning...

- Talk with your child about their school work, topics and the world around them.
- Hear your child read daily.
- Use Spelling Shed to help your child learn their spellings.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Ensure your child uses Mathletics, Numbots & Spelling Shed at home on a tablet or computer on a regular basis.
 - Please check your child's planner daily.
 - Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.

With practical issues...

- Ensure that your child has the correct P.E. Kit in school every day.
- Children should wear a tie with winter uniform.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform is marked with the child's name.

A reminder...

We simply do not have the room for large bags in our cloak rooms. All children were given a Blanford Mere Book Bag can we remind parents that we have asked that children should only bring these bags into school please. Thank you for your co-operation.

English

Our topic will inspire our writing styles to include stories with familiar settings, poems and songs, letters, diary entries and fact files. The children will be focusing on sentence writing ensuring to use a capital letter, finger spaces and full stops. Phonics is taught daily, and the children are learning many alternative sounds.

Reading takes places three times a week, following the decoding prosody and comprehension approach.

It is very important that your child's planner is kept safely and returned to school each day. Don't forget to use Spelling Shed to practise key spellings. We encourage strong home / school links. Please use the reading section of your child's planner to record your child's reading at home.

Maths

We follow the National Curriculum 2014 Year 1 Programme of Study. This term we will be looking at: place value within 50, addition and subtraction within 20 and the measurement topics: length, height, mass and volume.

Please also encourage your child to use **Mathletics & Numbots** to improve their basic number recognition and their understanding of the topics we have covered so far.

Science

We will continue looking at seasonal changes this term.

We will focus on the four seasons and the weather that we can expect to see in the UK during Winter and Spring.

We will also begin to look at 'Materials'. We will explore different types and how they can be changed or suited to their purpose.

Geography

Our new topic will start by exploring where we live in the world. The children will look at the United Kingdom and how it is made up of four countries. The children will then go on to explore human and physical geography of their local area and of Katie Morag's local area.

Our learning will then lead on to exploring jobs and roles within our communities.

History

We will begin our History focus by researching the life of Robert Burns and the origins of Burns Night. We will explore aspects of Scottish heritage including clothes, food and music. We will then go on to compare and contrast our historical findings about Scotland to that of our local area and community. We will do this through the study of the Red House Glass cone and the history of glass making.



YEAR 1 NEWSLETTER

Highlands and Homelands



The children will be investigating life on a Scottish Island and comparing it to life in our local area. The children will learn about Scottish life through the stories of Katie Morag.

We will then explore wider Scottish life including looking at Robert Burns and the famous celebration of 'Burns Night'. Our English, Geography and History topics will all be connected through this theme.

This curriculum newsletter explains the activities your child may have the opportunity to learn in each curriculum subject. The ideas may be subject to change as the children's ideas develop.

Miss Cleeton and Mrs Davis.

PSHE/RRSA

The children will be looking at the themes of belonging to a community, media literacy and digital resilience and money and work.

They will also continue to learn about Rights Respecting exploring some of the articles contained in the convention booklet and we will be campaigning for a safer world for all children, particularly focussing on children's health.

PE

P.E. days are Thursdays for both classes. However, this can be subject to change. This term we will be exploring dance and ball skills. Please ensure that your child has a full P.E kit in school and that long hair is tied back.

No jewellery is allowed to be worn.

P.E kits will be sent home half termly for washing.

Computing

We endeavour to use technology frequently as part of the whole curriculum through the use of our Computer suite. Skills taught this term will include logging on and accessing different apps.

The children will begin to develop skills within coding units of work.

Religious Education

This term we will look at the questions, 'What is God's Job?' and 'Why should we care for the world?', through the viewpoints of different religions and beliefs.

Music

This term we will be looking at tempo and dynamics. The children also have regular opportunities to explore a range of music and instruments.

Art & Design

The children will continue to develop their artistic skills through use of a range of media and materials. We will be using our topic to inspire us when creating art out of textiles. We will look at Scottish landscapes and seascapes and will recreate these using muted colours.

Design and Technology

The children will have the opportunity to design and make their own puppet and create their own smoothies.